

## Chronicling and Mapping the Women's Suffrage Movement

**CQ:** When and how did some women earn the right to vote during the 19<sup>th</sup> and early 20<sup>th</sup> centuries?

**Activity 1:** Go to Chronicling America article entitled “**Equal Suffrage**” (<https://bit.ly/2wEVkGB>) to complete the questions below

1) The article provides 11 results of women's suffrage. List 3 positive outcomes of women's suffrage in western states.

a.

b.

c.

2) Who was the first suffragette and what did she do support the movement?



3)

- What types of legislation did women help to promote and pass outside of suffrage?
- How did this affect the country?

**Activity 2:** Go to Chronicling America and read “**Women to Vote in 1912**” (<https://bit.ly/2wEVkGB>)

- Track five important events mentioned in the article on the timeline below.
- Evaluate how each event contributed to the suffrage movement

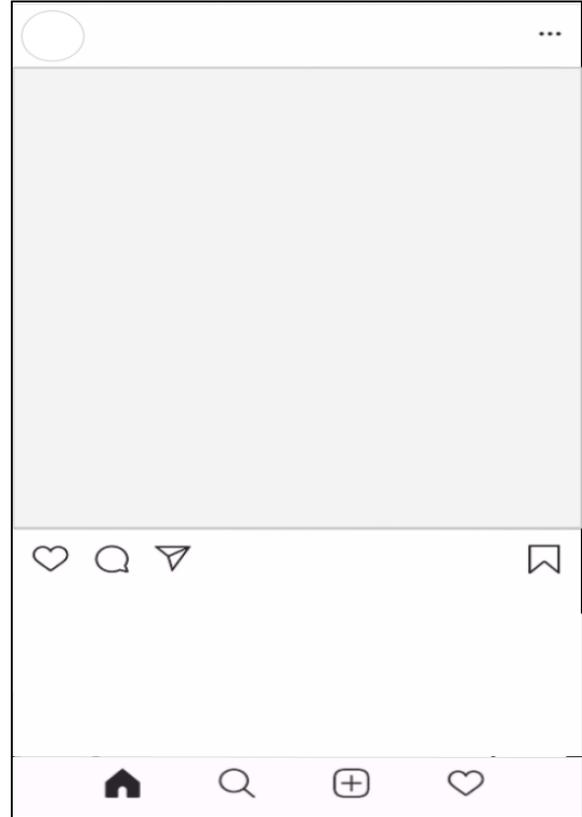
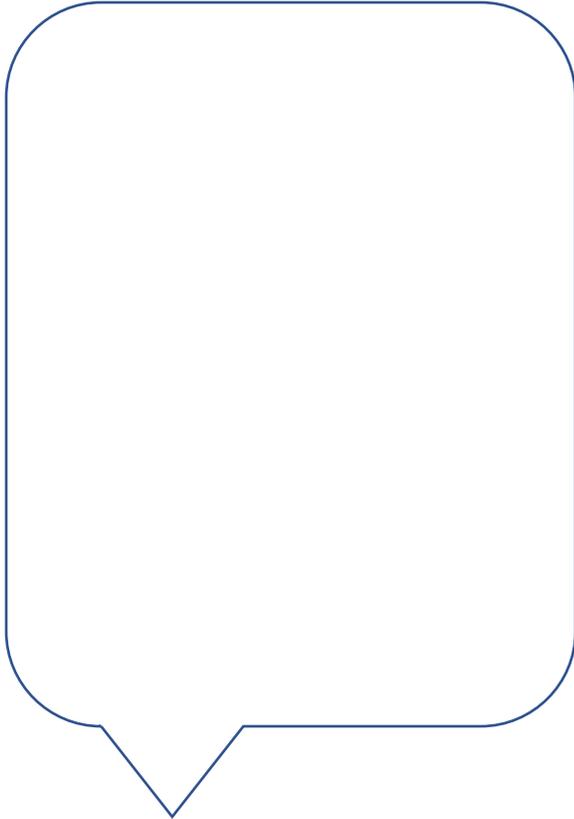
1647- Margaret Brent demanding a voice in assembly and representation.



Inspired women to demand the right to vote

**Activity 3:** Go to *Chronicling America* and read the article entitled “**The Margaret Brent Pilgrimage**” (<https://bit.ly/2wIPlAK> )

Pretend you are a suffragette in Maryland working to get people to join the event. Compose a tweet (about 280 characters) or draw an Instagram post with appropriate caption to advertise the event that includes both the factual details and why someone should attend the march.



**Activity 4:** Go to *Chronicling America* and read “**They Protest Suffrage – Who?**” (<https://bit.ly/2IrtRO7>).

Pretend you are one of the women protesting against women’s suffrage. Create a list of reasons that support your view on women’s suffrage and a list of counterarguments that the women’s suffrage movement might make.

Reasons Against Women’s Suffrage	Reasons in Support of Women’s Suffrage

