

Name \_\_\_\_\_

Date \_\_\_\_\_

Period \_\_\_\_\_

The "New Woman" and *The Yellow Wallpaper*  
"Women's Rights and the Suffrage Movement"

Explore The American Treasures of the Library of Congress' "[Votes for Women](#)" collection. Find three different primary sources (documents, photos, advertisements, etc.) that demonstrate women's fight to get the vote.

Read the "[Declaration of Sentiments](#)" by famous feminist Elizabeth Cady Stanton.

- Which historic documents influenced Stanton's Declaration of Sentiments? What major U.S documents does Stanton reference in her writing?
- How does the oppression of women conflict with this document?
- Of the documents identified above, select one and argue it to be the most significant influence on Stanton's document. Use specific references and comparisons to support your claims.

Using the “[Votes for Women](#)” collection and other online resources, research major events that occurred in the women’s suffrage movement. Record major turning points, political victories, and famous moments below.

Considering the photo below, answer the questions about the portrayal of women in the suffrage movement.



- How were the suffragettes seen by people outside the movement?
- What effects did people think women voting would have on men?
- Is this political cartoon biased in any way?
- Is so, how? If not, why is it objective?

**Interactive Timeline Plotting**

Directions: Using the timeline space below, plot out at least six different events that occurred during the women's suffrage movement. Record how each event either caused another event on the timeline or was affected by another event on the timeline. Draw arrows to indicate a relationship.

Cause/Effect

Cause/Effect

Cause/Effect

Cause/Effect

Cause/Effect

Cause/Effect

