EDSITEment!
THE BEST OF THE HUMANITIES ON THE WEB

## Summative Assessment Rubric

| Advanced | Proficient | Basic | Below Basic |
|---|---|---|---|
| The essay focuses on and demonstrates the significance of a single character or symbol in the novel. | The essay focuses on the significance of a single character or symbol, but can go more into greater depth about it. | The essay deals with a single character or symbol, but does not convincingly demonstrate its significance. | The essay wanders from topic to topic without focus. |
| The essay articulately relates the character or symbol to the novel's central concerns and includes a clear theme statement. | The essay begins to articulate the connection between the character or symbol and author's theme, but it can be developed further. | The essay only loosely connects the character or symbol with a theme. | There is no discussion of theme. |
| The essay includes carefully chosen textual references, including quotations, relevant to the topic at hand. | The essay includes some supportive textual references and quotations, but there is room to develop further relevance to the topic. | The essay includes some supportive textual references. | The essay consists of generalizations with little or no textual support. |
| The essay demonstrates an incisive understanding of the novel. | The essay demonstrates a proficient understanding of the novel. | The essay seems somewhat vague about one or more elements of the novel. | The writer has included numerous erroneous comments. |
| The writer expresses original insights well beyond those evidenced in classroom discussion. | The writer expresses insights that summarily extend topics included in classroom discuss, but could go further. | While clear and accurate, the writer's insights tend to focus on topics included in classroom discussion. | The essay demonstrates a lack of insight about the text. |
| The essay employs correct grammar, spelling, and punctuation. | The essay has a few errors in grammar, spelling, and punctuation. | There are some errors in language mechanics, but it doesn't interfere with meaning. | Understanding is marred by numerous language errors. |