

Worksheet 2. Maps of Home (teacher version)

Step 1.

Make a list of places that you love or have meaning in your day-to-day life.

Places might include a student's personal spaces:

- *bedroom,*
- *favorite chair,*
- *favorite room,*
- *family room/TV room*
- *garage*
- *attic*
- *tree house*
- *places around the house or neighborhood in where they like to spend time.*

These might also include places students go on a regular basis:

- *school and after-school activity locations,*
- *friends' houses;*
- *family members' houses*
- *school*
- *library*
- *parks*
- *recreation centers*
- *stores*

Language of Place: Hopi Place Names, Poetry, Traditional Dance and Song

Places might include locations that have special significance or history for the student, but maybe not have special meaning for anyone else:

- *areas where important things happened (broke an arm; first caught the bus; lost tooth)*
- *areas personalized (forts; play houses; fields transformed into play spaces)*
- *pathways frequented (the way to a friend's house; the walk home from the bus)*

Step 2.

On a separate sheet of paper, sketch a map of those places.

Label them with names that reflect their importance to you. You may invent a name or rename those places that need a more significant or meaningful name.

Answers will vary.

Step 3.

Carefully study and think about your map. Answer the following questions:

What does the map say about you as a person?

How does it reflect what matters to you?

How does it reflect what is meaningful?

What relationships, experiences, or connections are apparent in your map?

What do the place names you gave to your place say about you?

Answers will vary but might include episodes from personal history or values related to family, friends, activities/interests, emotions.