

Postcard

## You were there...

Ask students to create a postcard with an illustration on one side and a message that a participant in the march might send to someone, using Activity 3. Have them imagine that they are among the people depicted in the photograph—tell them: **you** are one of the marchers.

The postcard will be written in first person. Have them use the written responses from Activity 3 to help create their postcards.

Finished postcards should be 4"x6".

On the back of the cards, have students write a concise message about being on the march. Include at least one word from each of the questions asked in the Activity 3 worksheet. Their messages must also incorporate knowledge from the reading in Activity 2 and from visual clues from Karales's photograph.

On the front, ask student to create an image for their postcards. Their images may be hand drawn, cut out from magazines or newspapers, or printed from the Internet. The images should be related to the event at hand (the Selma to Montgomery March), or a similar event from the period, not just any civil rights activity or civil rights in general.